



Facilities Steering Committee Meetings

Fort Bend ISD

Fort Bend ISD is once again engaging with the community as it works to update the District's Facilities Master Plan and ensure that the District is providing the innovative learning environments, valuable opportunities, and access to programs in accordance with the Board-adopted Profile of a Graduate. During the spring of 2018, a Facilities Steering Committee made up of a broad cross-section of community members and District staff will meet to discuss facilities assessment data, student enrollment projections, and community feedback to develop options and recommendations regarding utilization of District facilities, continuing the Facilities Master Planning process that first began in 2013. Ultimately, the updated Facilities Master Plan will inform the development of the District Capital Plan.

Meeting 4: Thursday, March 22, 2018

Topics	Notes and Actions
Welcome	• Alice Ledford thanked the committee members for attending this additional committee meeting and provided them with an overview of the agenda.
Introduction of PBK and Overview	Oscar Perez introduced Todd Spore from PBK Architects.
Review of PBK Assessment Process	 Mr. Spore, PBK, provided an overview an overview of the process used to assess the facilities including the steps taken to gather the information that guided their assessment decisions. Mr. Spore provided an assessment update regarding their findings from this assessment. The average age of FBISD facilities is 25 years. Mr. Perez and Mr. Spore responded to committee members' questions related to the presentation.
Overview of Options	• Scott Leopold reviewed draft options for each area by feeder pattern for input from the committee.
Small Group Discussion of Options	 Small groups provided feedback on options and brainstormed recommendations for revisions and/or provided additional options.
Adjourn	Next Steering Committee Meeting: April 18, 2018 FBISD Board Room 6pm-9pm

Handouts Provided to the Committee:

Meeting 4 Agenda